INQUIRY-BASED LEARNING PROBLEM SETS IN AN OUTREACH PROGRAM FOR HIGH SCHOOL GIRLS

Increasing Confidence and Strengthening Interest Among Underrepresented Groups

Girls Talk Math

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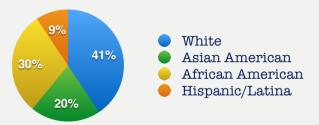
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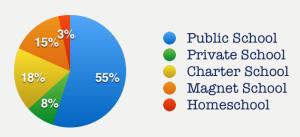
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Girls Talk Math: Overview



- Free 2 week summer day camp for high school girls interested in math hosted by the University of North Carolina at Chapel Hill
- Funded by MAA Tensor Women and Mathematics Grant
- Goals
- Consider careers in mathematic
- Enroll in math courses in college
- Increase confidence
- 26 campers in 2016; 35 campers in 2017
- Demographics:





Girls Talk Math: Activities



- IBL Problem Set
- Blog post
- Final Presentation
- Research a female mathematician
- Write and record a podcast



Why Inquiry-Based Learning?

- Increase confidence
- Emphasize creative problem solving
- Collaboration





Curriculum Details

- 14 problem sets, 12-21 pages
- Written by graduate student volunteers
- Initial volunteer meeting
- Meet with individual groups
- Edit and revise
- Topics
- Pure Math, Math Physics, Applied Math



Results

- Engaged in conversation
- Excited about what they learn
- Demonstrate solid understanding of material
- Pre/Post surveys gauging self-confidence and interest

When you learn that everything is both a particle and a wave

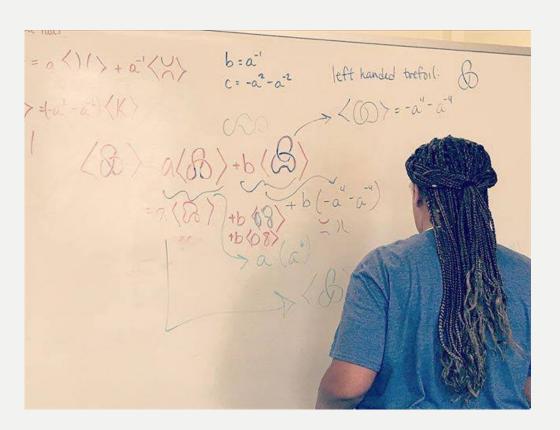


Challenges and Action Steps

- Maintaining focus
- More structure
- Announce work plan at beginning of session
- Mastering topics
- Pure math: engaging with abstract material \rightarrow provide physical visualization
- Math physics: translating calculations to physical implications → TL facilitated conversations
- Applied math: coding → More hands-on TLs

Increasing Access

- Working to finalize curriculum and make publicly available
- Classrooms
- Other outreach initiatives
- Bringing program to other institutions
- UMD graduate student



Thank you for your attention!

Girls Talk Math

Blog posts and podcasts are available on the program website.

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